



FASCETS

CENTER FOR NEURODIVERSITY

Neurobehavioral Approach: A Brief Summary

1 Breathe

Take a deep breath & depersonalize

2 Remember

Remember!
Behavior = Communication

3 What if?

Ask yourself, "What if the brain has something to do with what I'm seeing?"

4 Exploration

Complete the FASCETS Neurobehavioral Exploration Tool

5 Think Brain

Ask yourself "What does the brain need to be able to do for this person to be successful... in my classroom/this activity/this topic/ this environment..."

6 Compare

Compare this with the person's abilities:
Refer back to the FASCETS Neurobehavioral Exploration Tool

7 What is the fit?

Is there a good fit between the expectations & the person's actual abilities?
(Are you expecting a visually impaired person to read the blackboard?)

8 Poor fit?

If not, you can expect to see challenging behaviors...

To prevent or resolve challenging behaviors, develop accommodations and create a good fit, (change the environment and/or modify the expectations) - like providing Braille for a visually impaired person or providing more time for someone who has a slower processing pace.



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